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The round table “Strengthening the development of nursing education, research, practice and the use of evidence-based nursing in Kazakhstan”

Dear reader!

***AccelEd* team is pleased to share the latest news that take place within the project "Accelerating Master and PhD nursing education development in the higher education system in Kazakhstan AccelEd". We thank you for being with us since the beginning of the project.**



The second issue of the newsletter informed you about activities aimed at studying the methodology of qualitative nursing research, ways to strengthen cooperation between healthcare and education institutions in Kazakhstan.

The event which within the *AccelEd* framework was the roundtable “Strengthening the development of nursing education, research, practice and the use of evidence-based nursing in Kazakhstan”. The roundtable was held at the Astana Medical University on December 3, 2021. The meeting provided an opportunity for stakeholders to be acquainted with the project results, to exchange views on current issues in nursing that need to be developed and studied further, as well as to discuss the ways of implementation the project results to ensure sustainability and further development of nursing in Kazakhstan.

AccelEd project team is successfully implementing activities as evidenced by the following:

- Benchmarked the international practices fostering evidence-based nursing through collaboration between academic and healthcare and the Current practices of collaboration in nursing at Kazakhstani Medical Universities with further development of recommendations.
- Recommendations for collaboration structures and processes development between universities and healthcare institutions that concern the collaboration to support the implementation of evidence-based nursing were finalized and their adaptability to Kazakhstani society was discussed at the round table with the involvement of representatives of practical health care.
- After “JBI Comprehensive Systematic Review Training Program”, the participants possessed skills and knowledge to conduct reliable systematic reviews of various types of evidence to provide the most compelling evidence for decision making or clinical recommendation into Kazakh healthcare.
- After completion of training course "The substance and theory development of nursing-caring" the best individual assignments of participants are going to be published in the December issue of "Astana medicine journal" and on CNE platform <https://nursekz.com/>



Service design at the Medical Universities in Kazakhstan

A masterclass on “Service design approach in the development of nursing services” was held in Karaganda during December 6 – 10, 2021. During the masterclass, representatives from medical universities and practical healthcare learned to use the service design approach in their work.

Currently, five (5) medical universities in Kazakhstan (Karaganda Medical University, Astana Medical University, Nazarbayev University School of Medicine, South Kazakhstan Medical Academy, and Kazakh National Medical University) are implementing service design projects. The projects

are aimed at improving the services provided in primary healthcare organizations as well as in regional clinics. The chosen topics include problems concerning patient satisfaction, long waiting times in clinics, as well as the discomfort and inconvenience experienced by patients in relation to certain nursing procedures.

The teams implementing these projects are multidisciplinary and include teachers and students from medical universities as well as chief and senior nurses, doctors, and, most importantly, chief doctors and directors of clinics. The projects are planned to become a bridge between patients and healthcare practitioners and to help practitioners hear the wishes and voice of patients.

To date, the teams have held at least one workshop where they have identified the problem and target group as well as the needs of the service recipients. The plan is to hold seven (7) workshops before August 2022: during the workshops, the teams will work according to the service design approach, using tools and guidelines prepared and updated as part of the *AccelEd* project. Two (2) webinars, in which the multidisciplinary teams will be able to present problematic questions that have arisen during their projects and exchange experiences with other teams, will also be organized. As a result of each service design project, the practical healthcare organization in which the study is being conducted will provide an improved service which will be monitored and evaluated by interviewing patients.

The teams will be able to report the results of their project at the second master class "Applying service design in the development of nursing services in Kazakhstan", which will be organized by JAMK University of Applied Sciences and Karaganda Medical University in Nur-Sultan during



September 26-30, 2022. If you would like to take part in the masterclass, please contact us (see contact details below).

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Masterclass 2 Developing Assessment Criteria for Master's and PhD thesis



The Masterclass was organized in a hybrid form in two parts, the first part was held online on 28 and 31 of March, 11th and 14th of April. The second part is face-to-face and takes place 16th to 18th of May 2022 in Almaty.

High quality nursing education requires not only good nursing educators but also high quality procedures and tools to conduct the assessment of Master and PhD thesis. In WP2.4. The Masterclass 2 is taking place, which aims to develop assessment criteria for

Master's and PhD thesis with the involvement of academic staff from wide range of stakeholders including all partnering Kazakhstan Universities and European Universities. Due to Covid-19 the Masterclass was rescheduled in a hybrid version with the online part taking place in March and April. During four online sessions the partners developed first version of the assessment criteria. During the next 3 day face-to-face sessions in Almaty the partners will finalize the assessment criteria and develop guidelines for nursing educators to support them in the assessment of Master and PhD thesis. During the Masterclass the partners work with the findings from the literature and international best practices. Also international experts on PhD education have been consulted to provide support for the work. The development of the assessment criteria for the Master's and PhD is guided by a nine-step approach which has been set up based on the literature. Participants in the development are AccelEd partners including teachers, senior staff, Master's and PhD students of Nursing Science departments, because of their expertise and the importance for successful

implementation. We look forward to see partners in the Masterclass in Almaty in May.

International conference "Nursing Education, Research in Kazakhstan: investing in the Future of Nursing" 19-20 of May 2022



Nursing conference, dedicated to the International Nurses Day, will bring together the best and the brightest of nursing's thought leaders. By attending, you are in the best position possible to be on the leading edge of practice changes. This professional nursing conference provides a wonderful opportunity for professional growth. The conference gathering of students, young scientists, master, doctoral students, practicing nurses, academic staff from all medical universities, medical higher colleges and colleges of the Republic of Kazakhstan and foreign universities. This conference is part of the *AccelEd* project "Accelerating Master and PhD Level Nursing Education Development in the Higher Education System in Kazakhstan", which is funded by the EU Erasmus + funding.

The conference program includes plenary sessions and sessions with oral presentations, based on abstracts, as well as thematic discussions.

Session 1. "Excellence in Nursing through Collaboration between Education and Clinical Practice".

Key issues: Best practices of collaboration on topics for Master's and PhD theses and research, between education and clinical practice; Collaboration on educational programme development; Competence

requirements for nursing education, from a clinical practice perspective; Mentoring.

Session 2. "Evidence-Based Nursing Practice and Research in Nursing".

Key issues: Evidence-based nursing practice; Research in Nursing; Clinical nursing guidelines; Creating evidence-based nursing practice; Implementation of research results into nursing practice.

Session 3. "Modern approaches to ensure the quality of nursing care".

Key issues: Therapeutic interventions in nursing, quality of nursing care; Provision of health care services; Clinical nursing guidelines; Nursing process; Development of nursing roles.

Expanding Nursing's Professional Identity and Potential



Nursing professional identity is important in the development of nursing education and clinical practice. Higher nursing education, firmly integrated into the structure of the Medical University, has become the basis in the development of new education capable of significantly strengthening the potential of specialists in

nursing.

Modern trends in the development of health care science and the introduction of modern technologies in health care require constant improvement of the system of medical education. The project "Accelerating Master and PhD nursing education development in the higher education system in Kazakhstan AccelEd" provides internships for undergraduate, undergraduate and doctoral students and teaching staff.

The main goal of the internship is to acquire and exchange experience. This form of training is particular benefit for students and young professionals, experienced. The forthcoming internships for 2022 are presented below.

The project team wishes you luck and an unforgettable experience in the planned internships.


Date:

03.10-18.11.2022 (1st)

01.03-19.04.2023 (2nd)

Finland

- Internships of Master students in nursing


Date:

November 2023

Lithuania

- Internships of teaching staff

Upcoming events in 2022

 **March 28, 32 (online)**

April 11, 14 (online)

May 16-18 (offline)

Masterclass on Assessment criteria and guidelines for Master and PhD theses.

Target groups: *Deans, Teaching staff, Administrative staff, Heads of nursing science departments, representatives from MoEdS, MoH, ECAQA, and partners of AccelEd project*

Organizers: University Medical Center Utrecht (Netherlands) and Kazakh National Medical University. S. Asfendiyarov.


Venue: Almaty, Kazakhstan

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 **April 26-28 (Part 1)**

Training course “Nursing theories and research on patients with complex and long-term conditions health problems”.

Target groups: *academic staff and master’s and PhD level students of medical universities.*

Organizers: Åbo Akademi University

 **May 19-20, 2022**

International conference "Nursing education, research in Kazakhstan: investing in the future of nursing" Conference on nursing science.

Target groups: *teaching staff, universities’ students, Trainees, Administrative staff, representatives of associate partners and ministries’ representatives, universities’ top leaders.*

Organizers: Åbo Akademi University and Astana Medical University.

Venue: Nursultan, Kazakhstan.

Contact person:

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 **June 9-17**

Training course “Advanced qualitative methods in nursing I”.

Target groups: *academic staff, PhD students in nursing.*

Organizers: Lithuanian University of Health Sciences (Lithuania) and South Kazakhstan Medical Academy.

Venue: Shymkent, Kazakhstan.

Contact person:

Aurelija Blaževičienė

(Finland) and Astana Medical University.

Venue: online.

Contact person:

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June 8-9 (Part 2)

Online seminars within the framework of the Training course “Nursing theories and research on patients with complex and long-term conditions health problems”

Target groups: *academic staff, students, healthcare institutions.*

Organizers: Åbo Akademi University and Astana Medical University.

Venue: online.

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September 26-30

Masterclass on “Applying service design in the development of nursing services in Kazakhstan” Part II.

Target groups: *academic staff, students, healthcare institutions.*

Organizers: JAMK University of Applied Sciences (Finland) and Karaganda Medical University.

Venue: Nur-Sultan, Kazakhstan.

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