

1 D See your service through the customer's eyes

What does she **Think and feel?**

Try to describe what your user is thinking and feeling.
 What are they thinking, but won't say aloud?
 What moves them?
 What worries them?
 What are their dreams?

Worry about own health
 Think about the relatives, children
 Seems sad, lonely
 Seems satisfied or dissatisfied of treatment and care
 Dream of going home

What does she **Hear?**

How do conversations held around your customer affect them?
 What are their friends saying?
 Who influences them?
 What media channels influence their opinions?

The nurse is not satisfied with her job
 Satisfied patients, nurses, staff
 Dissatisfaction with queues
 Dissatisfaction with food
 Dissatisfaction with regime



What does she/he **See?**

What does your user see around them?
 What kinds of things do they see?
 What kinds of people do they see?
 What kinds of obstacles do they encounter?

Very busy nurses
 Another patient
 Lines in corridors
 Happy patients
 Polite staff
 Good relationship between staff and patients

What does she **Say and do?**

How does your user speak and act in public?
 What is their attitude like?
 What will they tell others? Can you notice any inconsistencies in their behavior - situations where they say one thing, but do another

Patient is silent
 Patient demands attention to himself
 Patient is walking around to hospital
 Patient is taking treatment
 He talking with other patient
 He is reading book

Original version: XPLANE, Empathy Map



Being upset

What makes your user upset? What obstacles do they wish to overcome? What kinds of risks do they avoid?



Achieving

What does your user hope to achieve? How do they define success? How do they intend to achieve their goals?



Tips First, think about who your typical user is. Give them a name, title and age. Then try to answer these questions by putting yourself into their position. Gather information by observing, chatting, asking, experimenting...

Adapted from "Service Design Processes and templates" Toolkit developed in 2010-2012 at the JAMK University of Applied Sciences